

VOICES FOR COLLECTIVE IMPACT: YOUTH VIOLENCE PREVENTION ACTION PLANNING



**Boone County
Children's Services Fund**

ACTION PLAN

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Our community's action plan is equitable, trauma-informed, and actionable with input from youth.

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Improved access to mental health services and positive, productive activities for youth and families.

Parents/guardians develop healthy relationships with youth and provide safe environments.

Our community feels safe, entities collaborate effectively, and provides crisis response based on best practices.

Youth achieve their full potential academically, are healthy, and have economic opportunities.

Strategies

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PRIORITIZED STRATEGIES:

IMPROVED ACCESS TO MENTAL HEALTH SERVICES AND POSITIVE, PRODUCTIVE ACTIVITIES FOR YOUTH AND FAMILIES.

ANSWER CHOICES ▼	RESPONSES ▼
▼ Need a directory of of all mental health resources in the community - online and able to update	50.00% 6
▼ Increase educator knowledge and comfort with mental health	33.33% 4
▼ Increase access to workforce development programming in the community - partner with the Career Center - promote to all high schools	33.33% 4
▼ Create more community centers/pocket communities through neighborhood associations or faith communities	25.00% 3
▼ Collaboration with faith-based communities to give information and destigmatize mental health issues	25.00% 3
▼ More access to TAP free sessions - 12 instead of 6	25.00% 3
▼ Training in non-traditional trauma informed training activities in a public setting - art and such	25.00% 3
▼ Create mental health mentor pool to help guide people through the process	16.67% 2
▼ Increase the number of qualified mental health professionals in Boone County	16.67% 2
▼ Use schools in a way that is more community-based - activities for children	16.67% 2
▼ Increase knowledge organizations have of other organizations	8.33% 1
▼ Increasing representation in all mental health sectors needs to remain a priority	8.33% 1
▼ Community engagement in the community agency to mind the gap in emergency situations - house the intake paper work through a trusted entity - informed information from the referral	8.33% 1
▼ seamless data sharing/intake paperwork	8.33% 1
▼ Normalize mental health by having younger people go to schools and speak about it	0.00% 0
▼ Get mentors to talk about their trade with youth	0.00% 0

PRIORITIZED STRATEGIES:

PARENTS/GUARDIANS DEVELOP HEALTHY RELATIONSHIPS WITH YOUTH AND PROVIDE SAFE ENVIRONMENTS.

ANSWER CHOICES ▼	RESPONSES ▼	
▼ Connectivity to services-making the connections between the families and the services already available	70.00%	7
▼ Making sure income and employment for parents- adequate source of income	40.00%	4
▼ Parents needs to fill their own cup- addressing their own trauma and mental health	40.00%	4
▼ Ongoing skills for parents for parental education	30.00%	3
▼ De-stigmatizing asking for help	30.00%	3
▼ Safe Places for all youth to go outside of school	30.00%	3
▼ Parental Educational Sessions on healthy relationships/coping skills	20.00%	2
▼ Community Leaders/ Groups advocating for families/children	20.00%	2
▼ Ongoing skills for parents for employment	10.00%	1
▼ Helping parents know how to create a safe environment	10.00%	1
▼ Parent Hotline for Assistance- currently exists, so more promotion to this hotline	0.00%	0
▼ Court ordered parental educational sessions for ALL parents	0.00%	0
▼ Forum for parents to educate themselves of all resources available	0.00%	0
▼ Parent groups to help advocate for their children	0.00%	0

PRIORITIZED STRATEGIES:

OUR COMMUNITY FEELS SAFE, ENTITIES COLLABORATE EFFECTIVELY, AND PROVIDES CRISIS RESPONSE BASED ON BEST PRACTICES.

ANSWER CHOICES ▼	RESPONSES ▼	
▼ Sit down with the youth that are directly impacted to understand, give youth a platform where they feel comfortable with	40.00%	4
▼ crisis response team (violence interrupters) if a recent act of gun related violence to reduce the likelihood of a retaliatory event	30.00%	3
▼ need to rely on youth for the ideas/expertise	30.00%	3
▼ mentoring between high school and middle school students, high school athletes could go to lower schools and hang out, do homework, eat, etc. (representation matters)	30.00%	3
▼ Invest in Dream Tree Academy's mission, mentors, mentorship, activities, safe spaces, (Dream Tree Clean up high risk neighborhoods, give hope)	20.00%	2
▼ Fund and Foster community policing, reliable officer presence in neighborhoods, there to help solve community problems with you, there for positive context/safety - police work with youth agencies to connect youth voices/cops ear	20.00%	2
▼ Focusing on communicating with youth on the platforms they use and doing that continually	20.00%	2
▼ Support groups within the school environment around violence and trauma	20.00%	2
▼ Making sure services could be embedded into neighborhoods to remove transportation barrier	20.00%	2
▼ providing trauma response training (counselors could give training for teachers and community members and police and youth pastors and hr)	20.00%	2
▼ Focusing on intervention at the middle school level - drilling in on 4th grade students - not just focusing on kids known to us, but also the quiet ones	10.00%	1
▼ Ensuring that parents know the variety of resources available now, but hte people who they are seeking dont always know	10.00%	1
▼ Connector between parent and another safe adult (a teacher takes a student to introduce to officer)	10.00%	1
▼ Better options for youth in physical space, and more physical activities	10.00%	1
▼ model for youth crisis center, come in off the street for mental health/medical/mentoring	10.00%	1
▼ CPD Athletic League - similar to the basketball team a few years back	0.00%	0
▼ CPD/City/Sherriff connect victims of violence to community resources	0.00%	0
▼ Limiting guns and weapons would be a decision of city council	0.00%	0
▼ Having something like 875 TIPS geared towards youth and your families, example reporting a friend seeking a gun	0.00%	0
▼ FUnders ensuring applications for funding include demonstrated intrest from target populations	0.00%	0
▼ focus on making sure counselors in our area are trauma trained, remove barriers from insurance, increase providers	0.00%	0
▼ having resources for the long term, ex. reentry into hospital	0.00%	0
▼ targeted funding for mentoring	0.00%	0
▼ having schools open in the evening for services and activities, funding specific, need volunteers	0.00%	0

PRIORITIZED STRATEGIES:

YOUTH ACHIEVE THEIR FULL POTENTIAL ACADEMICALLY, ARE HEALTHY,
AND HAVE ECONOMIC OPPORTUNITIES.

ANSWER CHOICES ▼	RESPONSES ▼	
▼ Increase trauma-informed conversations in a coordinated approach between school and community settings.	47.06%	8
▼ Allow youth to lead initiatives, e.g. being a part of designing/planning/executing their ideas for solutions to what they identify as the issues/problems.	47.06%	8
▼ Provide more pro-social activities for youth to engage in where they feel safe.	41.18%	7
▼ Authentically listen to youth, validate their concerns/perspectives, and act based on their feedback to build more trust.	41.18%	7
▼ Increased opportunities for Mental Health services in both school and community-based systems/settings.	35.29%	6
▼ Start providing real-world/life skill instruction much earlier in education, e.g. elementary school	23.53%	4
▼ Create more community-based centers or tap into existing settings like churches for youth to both interaction and life skill development.	23.53%	4
▼ Provide paid internships and other alternative settings/learning opportunities that allow for applying skills in the real world.	17.65%	3
▼ Develop relationships with businesses specifically to coordinate mentorships for youth.	11.76%	2
▼ Provide more access to post-secondary opportunities outside of traditional college/traditional pathways to careers.	11.76%	2
▼ Strategically invite, engage, and empower youth who aren't as engaged/who may not think their voice matters.	5.88%	1
▼ Provide more academic supports and better engagement for 'middle' or 'majority' group of students who are 'coasting along' by engaging them in core/universally-required classes.	5.88%	1
▼ Support youth and families to grow their own healthy foods.	0.00%	0
▼ Look to organizations to help increase mentorships in the community.	0.00%	0
▼ Train seniors/retirees to authentically listen to youth and train their peers/other adults, based on what they learn from youths' input/perspectives.	0.00%	0